

The Fifth National Climate Assessment Northern Great Plains Chapter Public Engagement Workshop

Agenda | January 24, 2022 | 12:00 PM - 4:00 PM MT

The links to the workshop will be emailed to those who have registered to attend.

Workshop Objectives

1. Provide an overview of the U.S. Global Change Research Program (USGCRP) and the National Climate Assessment (NCA) development process, including other opportunities for public engagement
2. Allow members of the public and assessment authors an opportunity to discuss proposed key topics, identify important questions to answer, and share resources
3. Give NCA chapter authors an understanding of how workshop participants use assessments, and what could be done to make the NCA more useful for decision-making

Agenda

12:00 pm	5 mins	Introduction to workshop goals (available as pre-recording or live)	<i>Allison Crimmins, NCA5 Director</i>
12:05 pm	10 mins	Introduction to USGCRP and NCA5 (available as pre-recording or live)	<i>Allison Crimmins</i>
12:15 pm	15 mins	Summary of the chapter and key topic areas (available as pre-recording or live)	<i>Corrine Knapp, NGP Chapter Lead</i>

12:30 pm	30 mins	<p>Stakeholder perspectives: Open discussion <i>Corrine Knapp</i></p> <p><i>We will utilize poll-everywhere and jam-board in each of the key discussion areas below to gauge broad perceptions and priority questions. This will also allow us multiple forms of feedback.</i></p> <ul style="list-style-type: none"> • Familiarity with, utility of NCA, how it has been used and how people would like to use it [10m] • Questions on the assessment development process or proposed chapter content [10 m] • Discussion of core questions to be discussed by this assessment chapter [10 m]
1:00 pm	5 mins	<p>Instructions for breakout discussions <i>Joshua Hernandez, USGCRP Point of Contact</i></p> <ul style="list-style-type: none"> • Each chapter topic area will have a designated breakout room with its own link. • At the start of the breakout discussion session, participants enter the breakout room that most interests them. • For the first 5 minutes of each breakout room, participants are asked to provide feedback via poll-everywhere and/or jam-board. Jam-board is open to participants to capture written feedback. • If participants would like to take a break, they can choose to sit out a discussion session and then return. • Every 30 minutes, participants may choose to rotate into another topic room, stay in the same topic room, or re-enter the main room for a wrap up. A wrap up session will be available each rotation except the first for participants who want to leave.

		<table><tr><th>Topic</th><th>Moderators</th></tr><tr><td>Trends & Extreme Events</td><td><i>Authors</i></td></tr><tr><td>Human Health & Ecological Condition</td><td><i>Authors</i></td></tr><tr><td>Resource & Land-Based Livelihoods</td><td><i>Authors</i></td></tr><tr><td>Navigating Complex Decision-Making</td><td><i>Authors</i></td></tr><tr><td>Building the Capacity to Adapt & Transform</td><td><i>Authors</i></td></tr></table>	Topic	Moderators	Trends & Extreme Events	<i>Authors</i>	Human Health & Ecological Condition	<i>Authors</i>	Resource & Land-Based Livelihoods	<i>Authors</i>	Navigating Complex Decision-Making	<i>Authors</i>	Building the Capacity to Adapt & Transform	<i>Authors</i>
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1:05 pm	30 mins	Discussion Session 1 <i>Participants enter breakout room of interest</i>												
1:35 pm	30 mins	Discussion Session 2 <i>Participants rotate into another topic room, stay, or enter main session for debrief</i>												
2:05 pm	30 mins	Discussion Session 3 <i>Participants rotate into another topic room, stay, or enter main session for debrief</i>												
2:35 pm	30 mins	Discussion Session 4 <i>Participants rotate into another topic room, stay, or enter main session for debrief</i>												
3:05 pm	30 mins	Wrap-up Discussion <div><ul style="list-style-type: none">Report out, summarize the breakout roomsFinal discussion with participants</div> <div><i>Corrine Knapp and/or Authors</i></div>												

3:35 pm	5 mins	Concluding Remarks <div> <i>Corrine Knapp</i> </div> <ul style="list-style-type: none"> • Opportunities to engage • Next steps for the assessment process
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